

# CPSC 633-600 Machine Learning: Spring 2014

## [Syllabus](#)

**NEWS:** 1/12/14, 08:20AM (Sun)

- [01/12/13] Course web page goes online.
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- **For older announcements, see the [archive](#)**

**[Read-Only Bulletin Board.](#)** 1/12/14, 08:13AM  
(Sun)

*Page last modified: 1/12/14, 08:47AM Sunday.*

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## I. General Information

### Instructor:

[Dr. Yoonsuck Choe](#)

Email: [choe\(a\)tamu.edu](mailto:choe(a)tamu.edu)

Office: HRBB 322B

Phone: 845-5466

Office hours: TBA

### TA:

Jaewook Yoo

Email: [jwookyoo\(a\)neo.tamu.edu](mailto:jwookyoo(a)neo.tamu.edu)

Office: HRBB 322A

Phone: N/A

Office hours: TBA

### Prerequisite/Restrictions:

CPSC 420, 625, or consent of instructor.

## Lectures:

MWF 11:30am–12:20pm, ETB 1020.

## Introduction:

Machine learning is the study of self-modifying computer systems that can acquire new knowledge and improve their own performance; survey machine learning techniques, which include induction from examples, Bayesian learning, artificial neural networks, instance-based learning, genetic algorithms, reinforcement learning, unsupervised learning, and biologically motivated learning algorithms. Prerequisite: CPSC 420 or 625.

## Goal:

The goal of this course is to

1. learn various problems and solution strategies in machine learning.
2. learn practical methodology for applying ML algorithms to problem domain of your choice.

## Textbook:

- Main text (required): Ethem Alpaydin (2010) Introduction to Machine Learning, 2nd edition, MIT Press. [[Book home page \(2nd edition\)](#)] [[Book home page \(1st edition\)](#)]
- Secondary text (optional): Tom Mitchell (1997) Machine Learning, McGraw-Hill. [[Book home page](#)]

## Administrative details:

1. Computer accounts: if you do not have a unix account, ask for one on the CS web page.
2. Programming languages permitted: C/C++, Java, or Matlab (or octave), and must be executable on CS unix hosts or other public systems in the departmental lab.

## Topics to be covered:

See the [Weekly Schedule](#) section for more details. The content will closely reflect a combination of Alpaydin + Mitchell.

## Grading:

1. 4 assignments (including written and programming components), 15% each = 60%
2. 2 exams (in class), 15% each = 30%
3. Class participation 10% (repeated absences in the class will weigh most heavily [in the negative direction] in the determination of this score).

The cutoff for an 'A' will be at most 90% of total score, 80% for a 'B', 70% for a 'C', and 60%

for a 'D'. However, these cutoffs might be lowered at the end of the semester to accommodate the actual distribution of grades.

## **Academic Integrity Statement:**

AGGIE HONOR CODE: An Aggie does not lie, cheat, or steal or tolerate those who do.

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System.

For additional information please visit: <http://aggiehonor.tamu.edu/>

Local Course Policy:

- All work should be done **individually** and **on your own** unless otherwise allowed by the instructor.
- Discussion is only allowed immediately before, during, or immediately after the class, or during the instructor's office hours.
- If you find solutions to homeworks or programming assignments on the web (or in a book, etc.), you may (or may not) use it. Please check with the instructor.
- Assignments turned in that are significantly similar will be reported to the Aggie Honor System Office.

## **Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities, in Cain Hall or call 845-1637.

## **Resources:**

1. [UCI Machine Learning Repository](#): datasets to test machine learning algorithms.
2. [Research resources page](#)

## **III. Weekly Schedule and Class Notes**

- **Lecture notes (in PDF format)**: all notes will be uploaded in this directory.

- It is **your responsibility** to download, print, and bring the notes to the class. Notes will be available 24 hours before each class.
- See the **2014 Spring TAMU Calendar** for breaks.

Week	Date	Topic	Reading	Assignments	Notices and Dues	Notes
1	1/13	Introduction	Alpaydin chap 1; Mitchell 1.1–1.2, 1.3–1.5			<a href="#">slide01.pdf</a> <a href="#">slide01b.pdf</a>
1	1/15	"				
1	1/17	"				
2	1/20	<b>Martin Luther King day</b>	No class			
2	1/22	Supervised Learning (general)	Alpaydin chap 2; Mitchell 7.1–7.2, 7.4			<a href="#">slide02.pdf</a>
2	1/24	"				
3	1/27	"				
3	1/29	Multilayer perceptrons	Alpaydin chap 11; Mitchell chap 4			<a href="#">slide03.pdf</a>
3	1/31	"				
4	2/3	"				
4	2/5	"		Homework 1 announced		
4	2/7	"				
5	2/10	"				
5	2/12	Reinforcement learning	Alpaydin chap 18; Mitchell chap 13			<a href="#">slide05.pdf</a>
5	2/14	"				
6	2/17	"		Homework 2 announced	Homework 1 due	
6	2/19	"	Advanced topics			<a href="#">slide05.pdf</a>
6	2/21	Decision tree learning	Alpaydin chap 9; Mitchell chap 3			<a href="#">slide04.pdf</a>
7	2/24	"				

7	2/26	"			
7	2/28	Genetic Algorithms	Mitchell chap 9		<a href="#">slide06.pdf</a>
8	3/3	"		Homework 3 announced	Homework 2 due
8	3/5	"			
8	3/7	<b>Exam #1</b>			
9	3/10	<b>Spring break</b>	No class		
9	3/12	<b>Spring break</b>	No class		
9	3/14	<b>Spring break</b>	No class		
10	3/17	Genetic Algorithms: Advanced topics			<a href="#">slide07.pdf</a>
10	3/19	Dimensionality reduction	Alpaydin chap 6: 6.1–3, 6.7, 6.8		<a href="#">slide08.pdf</a>
10	3/21	"			
11	3/24	"			Homework 3 due
11	3/26	Local models	Alpaydin chap 12		<a href="#">slide09.pdf</a>
11	3/28	"			
12	3/31	"		Homework 4 announced	
12	4/2	Bayesian learning	Mitchell chap 6		<a href="#">slide10.pdf</a>
12	4/4	"			
13	4/7	"			
13	4/9	"			<a href="#">slide10.pdf</a>
13	4/11	"			
14	4/14	Kernel machines	Alpaydin 13.1–13.5		<a href="#">slide11.pdf</a>
14	4/16	"			
14	4/18	<b>Reading day</b>	No class		
15	4/21	Learning in biological vision	<a href="#">Miikkulainen et al. (2005)</a>		Homework 4 due <a href="#">web_link</a> ;
15	4/23	"			

- 15 4/25 **Exam #2**
- 16 4/28 Topic TBA
- 16 4/29 (Tuesday). Topic TBA